

## Chapter 3: Untyped Arithmetic Expressions

A small language of numbers of booleans  
Basic aspects of programming languages



# Introduction

Grammar  
Programs  
Evaluation



# Grammar (Syntax)



$t ::=$   
true  
false  
if  $t$  then  $t$  else  $t$   
0  
succ  $t$   
pred  $t$   
iszero  $t$

terms:  
constant true  
constant false  
conditional constant  
zero  
successor  
predecessor  
zero test

$t$ : meta-variable (non-terminal symbol)



# Programs and Evaluations



- A program in the language is just a term built from the forms given by the grammar.

if false then 0 else 1      (1 = succ 0)

→ 1

iszero (pred (succ 0))

→ true



# Syntax

Many ways of defining syntax (besides grammar)



# Terms, Inductively

The set of terms is the **smallest set T** such that

1.  $\{\text{true}, \text{false}, 0\} \subseteq T$ ;
2. if  $t_1 \in T$ , then  $\{\text{succ } t_1, \text{pred } t_1, \text{iszero } t_1\} \subseteq T$ ;
3. if  $t_1 \in T$ ,  $t_2 \in T$ , and  $t_3 \in T$ ,  
then  $\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \in T$ .



## Terms, by Inference Rules

The set of terms is defined by the following rules:

$$\begin{array}{c} \text{true} \in \mathcal{T} \\ \frac{t_1 \in \mathcal{T}}{\text{succ } t_1 \in \mathcal{T}} \end{array} \quad \begin{array}{c} \text{false} \in \mathcal{T} \\ \frac{t_1 \in \mathcal{T}}{\text{pred } t_1 \in \mathcal{T}} \end{array} \quad \begin{array}{c} 0 \in \mathcal{T} \\ \frac{t_1 \in \mathcal{T}}{\text{iszero } t_1 \in \mathcal{T}} \end{array}$$
$$\frac{t_1 \in \mathcal{T} \quad t_2 \in \mathcal{T} \quad t_3 \in \mathcal{T}}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \in \mathcal{T}}$$

Inference rules = Axioms + Proper rules



## Terms, Concretely

For each natural number  $i$ , define a set  $S_i$  as follows:

$$\begin{aligned} S_0 &= \emptyset \\ S_{i+1} &= \{ \text{true, false, 0} \} \\ &\cup \{ \text{succ } t_1, \text{pred } t_1, \text{iszero } t_1 \mid t_1 \in S_i \} \\ &\cup \{ \text{if } t_1 \text{ then } t_2 \text{ else } t_3 \mid t_1, t_2, t_3 \in S_i \}. \end{aligned}$$

Finally, let

$$S = \bigcup_i S_i.$$

**Exercise [\*\*]:** How many elements does  $S_3$  have?

**Proposition:**  $T = S$





## Induction on Terms

Inductive definitions  
Inductive proofs



## Inductive Definitions

The set of constants appearing in a term  $t$ , written  $\text{Consts}(t)$ , is defined as follows:

$$\begin{aligned} \text{Consts}(\text{true}) &= \{\text{true}\} \\ \text{Consts}(\text{false}) &= \{\text{false}\} \\ \text{Consts}(0) &= \{0\} \\ \text{Consts}(\text{succ } t_1) &= \text{Consts}(t_1) \\ \text{Consts}(\text{pred } t_1) &= \text{Consts}(t_1) \\ \text{Consts}(\text{iszero } t_1) &= \text{Consts}(t_1) \\ \text{Consts}(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= \text{Consts}(t_1) \cup \text{Consts}(t_2) \cup \text{Consts}(t_3) \end{aligned}$$



# Inductive Definitions

The size of a term  $t$ , written  $\text{size}(t)$ , is defined as follows:

$$\begin{aligned} \text{size}(\text{true}) &= 1 \\ \text{size}(\text{false}) &= 1 \\ \text{size}(0) &= 1 \\ \text{size}(\text{succ } t_1) &= \text{size}(t_1) + 1 \\ \text{size}(\text{pred } t_1) &= \text{size}(t_1) + 1 \\ \text{size}(\text{iszero } t_1) &= \text{size}(t_1) + 1 \\ \text{size}(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= \text{size}(t_1) + \text{size}(t_2) + \text{size}(t_3) + 1 \end{aligned}$$



# Inductive Definitions

The depth of a term  $t$ , written  $\text{depth}(t)$ , is defined as follows:

$$\begin{aligned} \text{depth}(\text{true}) &= 1 \\ \text{depth}(\text{false}) &= 1 \\ \text{depth}(0) &= 1 \\ \text{depth}(\text{succ } t_1) &= \text{depth}(t_1) + 1 \\ \text{depth}(\text{pred } t_1) &= \text{depth}(t_1) + 1 \\ \text{depth}(\text{iszero } t_1) &= \text{depth}(t_1) + 1 \\ \text{depth}(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= \max(\text{depth}(t_1), \text{depth}(t_2), \text{depth}(t_3)) + 1 \end{aligned}$$



# Inductive Proof

**Lemma.** The number of distinct constants in a term  $t$  is no greater than the size of  $t$ :

$$| \text{Consts}(t) | \leq \text{size}(t)$$

**Proof.** By induction over the depth of  $t$ .

- Case  $t$  is a constant
- Case  $t$  is `pred t1`, `succ t1`, or `iszero t1`
- Case  $t$  is `if t1 then t2 else t3`



# Inductive Proof

## **Theorem** [Structural Induction]

If, for each term  $s$ , given  $P(r)$  for all immediate subterms  $r$  of  $s$  we can show  $P(s)$ , then  $P(s)$  holds for all  $s$ .



# Semantic Styles

Three basic approaches



# Operational Semantics



- Operational semantics specifies the behavior of a programming language by defining a simple abstract machine for it.
- An example (often used in this course):
  - terms as states
  - transition from one state to another as simplification
  - meaning of  $t$  is the final state starting from the state corresponding to  $t$





# Denotational Semantics



- Giving denotational semantics for a language consists of
  - finding a collection of semantic domains, and then
  - defining an interpretation function mapping terms into elements of these domains.
- Main advantage: It abstracts from the gritty details of evaluation and highlights the essential concepts of the language.



# Axiomatic Semantics



- Axiomatic methods take the laws (properties) themselves as the definition of the language. The meaning of a term is just what can be proved about it.
  - They focus attention on the process of reasoning about programs.
  - Hoare logic: define the meaning of imperative languages



# Evaluation

Evaluation relation (small-step/big-step)

Normal form

Confluence and termination



# Evaluation on Booleans



## Syntax

**t** ::=  
true  
false  
if t then t else t

*terms:*  
constant true  
constant false  
conditional

**v** ::=  
true  
false

*values:*  
true value  
false value

## Evaluation

$t \rightarrow t'$

if true then  $t_2$  else  $t_3 \rightarrow t_2$  (E-IFTRUE)

if false then  $t_2$  else  $t_3 \rightarrow t_3$  (E-IFFALSE)

$$\frac{t_1 \rightarrow t'_1}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \rightarrow \text{if } t'_1 \text{ then } t_2 \text{ else } t_3}$$
 (E-IF)



# One-step Evaluation Relation

- The **one-step evaluation relation**  $\rightarrow$  is the smallest binary relation on terms satisfying the three rules in the previous slide.
- When the pair  $(t, t')$  is in the evaluation relation, we say that " $t \rightarrow t'$  is **derivable.**"



# Derivation Tree

“if t then false else false  $\rightarrow$  if u then false else false”  
is witnessed by the following derivation tree:

$$\frac{\frac{\frac{}{s \rightarrow \text{false}}{\text{E-IFTRUE}}}{t \rightarrow u}{\text{E-IF}}}{\text{if } t \text{ then false else false } \rightarrow \text{if } u \text{ then false else false}}{\text{E-IF}}$$

where

$s \stackrel{\text{def}}{=} \text{if true then false else false}$

$t \stackrel{\text{def}}{=} \text{if } s \text{ then true else true}$

$u \stackrel{\text{def}}{=} \text{if false then true else true}$



## Induction on Derivation

**Theorem** [Determinacy of one-step evaluation]:

If  $t \rightarrow t'$  and  $t \rightarrow t''$ , then  $t' = t''$ .

**Proof.** By **induction on derivation** of  $t \rightarrow t'$ .

If the last rule used in the derivation of  $t \rightarrow t'$  is E-IfTrue, then  $t$  has the form if true then  $t_2$  else  $t_3$ .

It can be shown that there is only one way to reduce such  $t$ .

...



# Normal Form



- **Definition:** A term  $t$  is in **normal form** if no evaluation rule applies to it.
- **Theorem:** Every value is in normal form.
- **Theorem:** If  $t$  is in normal form, then  $t$  is a value.
  - Prove by contradiction (then by structural induction).





# Multi-step Evaluation Relation

- **Definition:** The multi-step evaluation relation  $\rightarrow^*$  is the reflexive, transitive closure of one-step evaluation.
- **Theorem [Uniqueness of normal forms]:** If  $t \rightarrow^* u$  and  $t \rightarrow^* u'$ , where  $u$  and  $u'$  are both normal forms, then  $u = u'$ .
- **Theorem [Termination of Evaluation]:** For every term  $t$  there is some normal form  $t'$  such that  $t \rightarrow^* t'$ .



# Big-step Evaluation

$$v \Downarrow v$$

(B-VALUE)

$$\frac{t_1 \Downarrow \text{true} \quad t_2 \Downarrow v_2}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \Downarrow v_2}$$

(B-IFTRUE)

$$\frac{t_1 \Downarrow \text{false} \quad t_3 \Downarrow v_3}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \Downarrow v_3}$$

(B-IFFALSE)

$$\frac{t_1 \Downarrow nv_1}{\text{succ } t_1 \Downarrow \text{succ } nv_1}$$

(B-SUCC)

$$\frac{t_1 \Downarrow 0}{\text{pred } t_1 \Downarrow 0}$$

(B-PREDZERO)

$$\frac{t_1 \Downarrow \text{succ } nv_1}{\text{pred } t_1 \Downarrow nv_1}$$

(B-PREDSUCC)

$$\frac{t_1 \Downarrow 0}{\text{iszero } t_1 \Downarrow \text{true}}$$

(B-ISZEROZERO)

$$\frac{t_1 \Downarrow \text{succ } nv_1}{\text{iszero } t_1 \Downarrow \text{false}}$$

(B-ISZEROSUCC)



# Extending Evaluation to Numbers

## New syntactic forms

$t ::= \dots$   
 $0$   
 $\text{succ } t$   
 $\text{pred } t$   
 $\text{iszero } t$

*terms:*  
*constant zero*  
*successor*  
*predecessor*  
*zero test*

$v ::= \dots$   
 $nv$

*values:*  
*numeric value*

$nv ::=$   
 $0$   
 $\text{succ } nv$

*numeric values:*  
*zero value*  
*successor value*

## New evaluation rules

$t \rightarrow t'$

$$\frac{t_1 \rightarrow t'_1}{\text{succ } t_1 \rightarrow \text{succ } t'_1} \quad (\text{E-SUCC})$$

$\text{pred } 0 \rightarrow 0 \quad (\text{E-PREDZERO})$

$\text{pred } (\text{succ } nv_1) \rightarrow nv_1 \quad (\text{E-PREDSUCC})$

$$\frac{t_1 \rightarrow t'_1}{\text{pred } t_1 \rightarrow \text{pred } t'_1} \quad (\text{E-PRED})$$

$\text{iszero } 0 \rightarrow \text{true} \quad (\text{E-ISZEROZERO})$

$\text{iszero } (\text{succ } nv_1) \rightarrow \text{false} \quad (\text{E-ISZEROSUCC})$

$$\frac{t_1 \rightarrow t'_1}{\text{iszero } t_1 \rightarrow \text{iszero } t'_1} \quad (\text{E-ISZERO})$$



# Summary



- How to define syntax?
  - Grammar, Inductively, Inference Rules, Generative
- How to define semantics?
  - Operational, Denotational, Axiomatic
- How to define evaluation relation (operational semantics)?
  - Small-step/Big-step evaluation relation
  - Normal form
  - Confluence/termination



# Homework



- Do Exercise 3.5.16 in Chapter 3.

